

Diploma of School Age Education and Care CHC50213

This qualification reflects the role of educators who are responsible for the day-to-day running of a before and after school care and/or vacation care service, including planning, implementing and managing programs which address regulatory and duty of care requirements.

They will have responsibility for the supervision of volunteers and or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

COURSE REQUIREMENTS

Successful completion of this course requires the completion of 25 units of competency of which 18 are core units (compulsory) and seven are elective units.

COMPULSORY UNITS

CHCECE001	Develop cultural competence
CHCECE004	Promote and provide healthy food and drinks
CHCECE009	Use an approved learning framework to guide practice
CHCECE011	Provide experiences to support children's play and learning
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCPRT001	Identify and respond to children and young people at risk
CHCSAC001	Support children to participate in school age care
CHCSAC002	Develop and implement play and leisure experiences in school age care
CHCSAC003	Work collaboratively and respectfully with children in school age care
CHCSAC005	Foster the holistic development and wellbeing of the child in school age care
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTHIR404D	Work effectively with Aboriginal and/or Torres Strait Islander people

ELECTIVES

Recognition First recommends the following elective units.

BSBLED401A	Develop teams and individuals
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCORG428A	Reflect on and improve own professional practice
HLTWHS003	Maintain work health and safety
CHCINF407D	Meet information needs of the community
HLTHIR403C	Work effectively with culturally diverse clients and co-workers

Electives may be chosen from our recommended list or from the electives listed in the Training Package. Up to four units may be selected from any endorsed Training Packages or accredited courses relevant to the work outcome

All electives chosen must support the overall integrity of the AQF level of this qualification and contribute to a valid, industry-supported vocational outcome.

ENTRY REQUIREMENTS

1. Recognition First believes training occurs best in a workplace, and our assessment program requires that students have regular access to the work environment. Therefore students must be employed, or work as a volunteer, in an occupation relevant to the qualification they intend to study. If you do not currently meet this requirement, you must contact the office to determine if our training program will meet your needs.
2. Due to industry regulations age limits may apply.
3. If you are interested in public funding arrangements it is a requirement that you are an Australian Citizen, Permanent Resident or on an approved visa pathway that leads to Permanent Residency (please contact the main office if you have any queries regarding Visa Pathways).

UNIT DESCRIPTIONS

CHCECE001 Develop cultural competence

This unit describes the skills and knowledge required to work towards cultural competency and to support participation of all children and families in children's services. This support includes contributing to children's understanding and acceptance of all cultures.

CHCECE004 Promote and provide healthy food and drinks

This unit describes the skills and knowledge required to promote healthy eating and ensure that food and drinks provided are nutritious, appropriate for each child and prepared in a safe and hygienic manner.

CHCECE009 Use an approved learning framework to guide practice

This unit describes the skills and knowledge required to enable educators to provide children with opportunities to maximise their potential and develop a foundation for future success.

CHCECE011 Provide experiences to support children's play and learning

This unit describes the skills and knowledge required to support children's play and learning.

CHCECE016 Establish and maintain a safe and healthy environment for children

The unit describes the skills and knowledge to establish and maintain a safe and healthy environment for children

CHCECE018 Nurture creativity in children

This unit describes the skills and knowledge required to nurture creativity in children.

CHCECE019 Facilitate compliance in an education and care services

This unit describes the skills and knowledge required to facilitate legislative, regulatory and National Quality Framework compliance within an education and care service.

CHCECE020 Establish and implement plans for developing cooperative behaviour

This unit describes the skills and knowledge required to support both individual and group plans for developing cooperative behaviour.

CHCECE021 Implement strategies for the inclusion of all children

This unit describes the skills and knowledge required to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required.

CHCECE024 Design and implement the curriculum to foster children's learning and development

This unit describes the skills and knowledge required by educators to design, implement and evaluate the curriculum to foster children's learning and development.

CHCECE026 Work in partnership with families to provide appropriate education and care for children

This unit describes the skills and knowledge required to work in partnership with families to provide appropriate education and care for the child.

CHCPRT001 Identify and respond to children and young people at risk

This unit describes the skills and knowledge required to support and protect children and young people who are at risk of harm. This work occurs within legislative and policy frameworks and carries a duty of care responsibility.

CHCSAC001 Support children to participate in school age care

This unit describes the skills and knowledge required to support children's play and learning.

CHCSAC002 Develop and implement play and leisure experiences in school age care

This unit describes the skills and knowledge required to support and guide children's effective participation in school age care.

CHCSAC003 Work collaboratively and respectfully with children in school age care

This unit describes the skills and knowledge required to develop and implement play and leisure experiences for children participating in school age care.

CHCSAC005 Foster the holistic development and wellbeing of the child in school age care

This unit describes the skills and knowledge required to engage and interact with children in school age care services.

HLTAID004 Provide an emergency first aid response in an education and care setting

This unit of competency describes the skills and knowledge required to provide a first aid response to infants, children and adults.

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

This unit describes the communication and work practice skills and knowledge required to work with Aboriginal and Torres Strait Islander people in the health industry context

BSBLED401A Develop teams and individuals

This unit describes the performance outcomes, skills and knowledge required to determine individual and team development needs and to facilitate the development of the workgroup.

CHCECE022 Promote children's agency

This unit describes the skills and knowledge required to promote and encourage children's agency.

CHCECE023 Analyse information to inform learning

This unit describes the skills and knowledge required to gather and analyse information about children's learning, in order to inform practice.

CHCORG428A Reflect on and improve own professional practice

This unit describes the knowledge and skills required to evaluate own work, continuing self-development and effective supervision within an ethical code of practice

HLTWHS003 Maintain work health and safety

This unit describes the skills and knowledge required to implement and monitor work health and safety (WHS) policies, procedures and work practices as part of a small work team.

CHCINF407D Meet information needs of the community

This unit describes the knowledge and skills required to work with the community and individuals to identify and address their information needs

HLTHIR403C Work effectively with culturally diverse clients and co-workers

This unit deals with the cultural awareness required for effective communication and cooperation with persons of diverse cultures